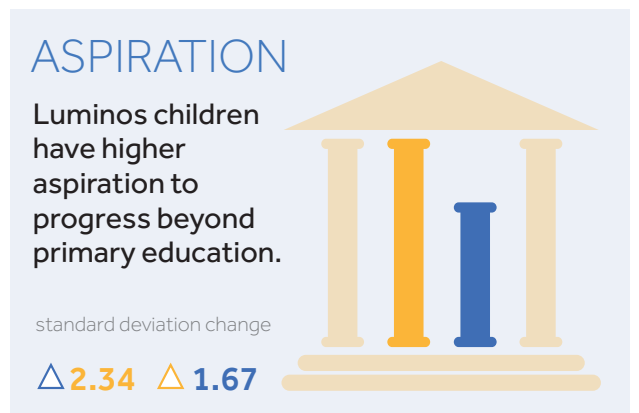
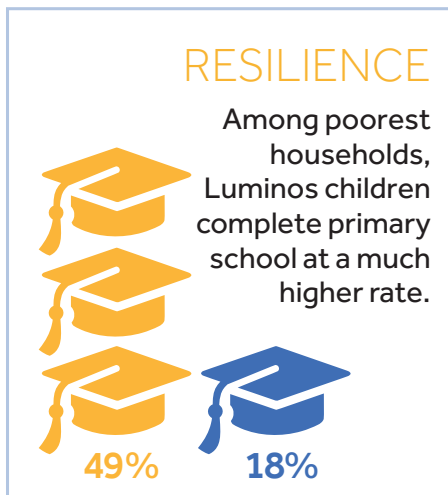
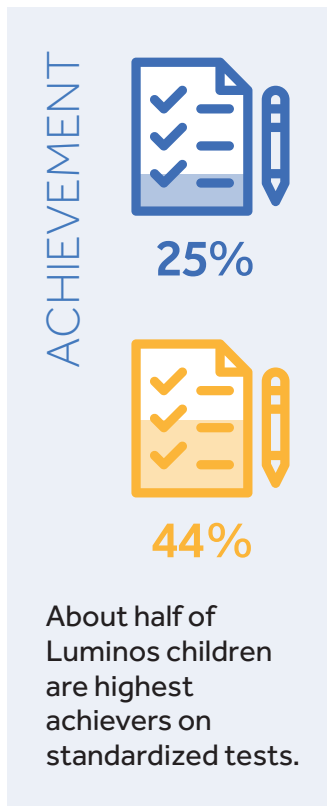
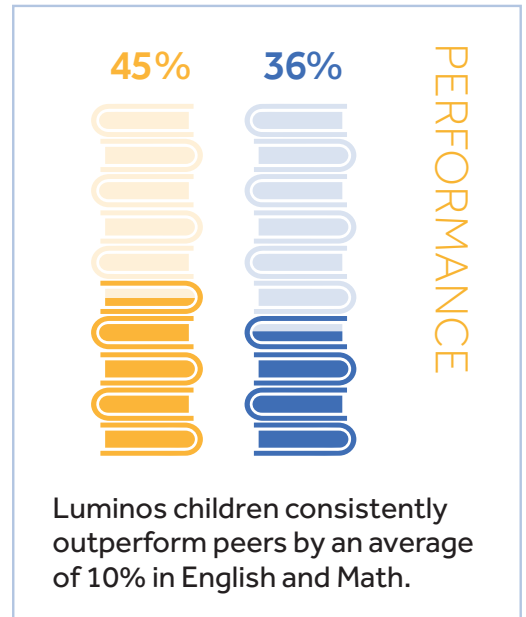
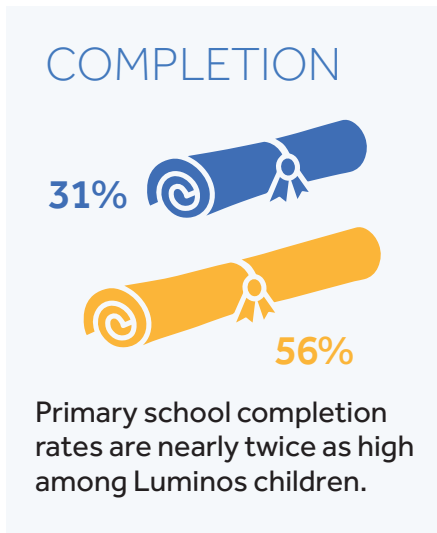
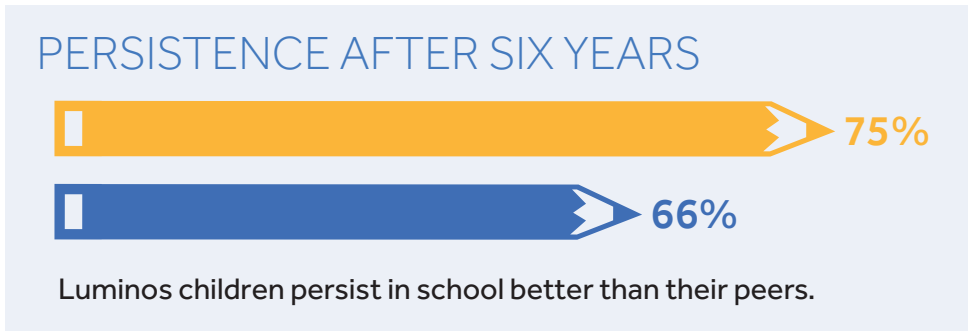
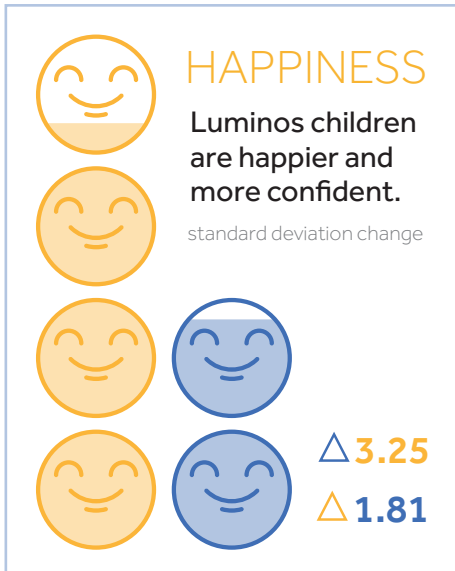
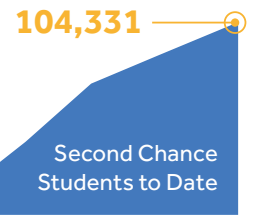


University of Sussex Centre for International Education conducted a longitudinal study tracking the progress of 1,875 Ethiopian children between 2011 and 2017. A third were out-of-school children who completed **Luminos' 10-month program** in 2011 and transitioned to neighborhood government schools. This test group was matched and compared against 1,250 students from **Government Schools**.



WHAT IS THE LUMINOS SECOND CHANCE PROGRAM?

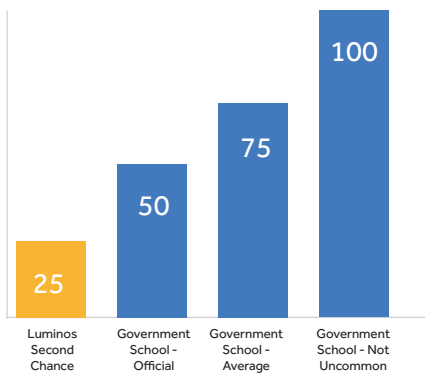
The Second Chance program (Speed School in Ethiopia) is focused on primary school-aged out-of-school children living in remote areas of Ethiopia who have never attended school or who have dropped out. The Program provides children opportunity to be reintegrated into government schools after 10 months of accelerated learning instruction. It aims to improve individual learning by seeking not only faster learning but also deeper and more effective learning. The longitudinal study is proof that this program benefits children well into their future lives.



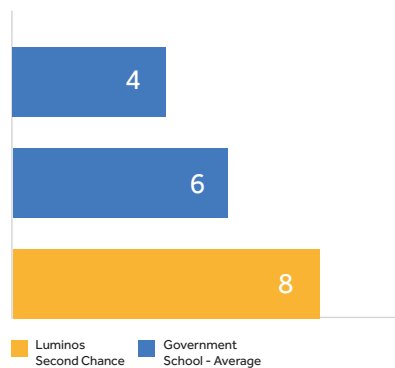
THE PROGRAM HAS SOME IMPORTANT DIFFERENTIATING ELEMENTS:



STUDENTS PER CLASSROOM COMPARISON



HOURS PER SCHOOL DAY AT PRIMARY SCHOOL LEVEL



THREE COMPONENTS OF THE LUMINOS PROGRAM



accelerated 10-month program



self-help groups and community mobilization



government school leaders and teachers

WHAT DRIVES SUCCESS OF LUMINOS STUDENTS?

The Luminos pedagogy emphasizes four important ingredients:



The student-centered learning environment of the Luminos Second Chance program encourages peer-to-peer learning and promotes lifelong learning. Play supports experimentation, skill-building, and relationships, and creates commitment to social engagement and learning.